



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		C N ARTS AND B D COMMERCE COLLEGE
Name of the head of the Institution		DR. G D TRIPATHI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02764262686
Mobile no.		9426997349
Registered Email		iqaccnbd@gmail.com
Alternate Email		gdtripathi1@gmail.com
Address		NR. HIGHWAY PUMP, CHHATRAL ROAD,
City/Town		kadi
State/UT		Gujarat
Pincode		382715
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	CHIRAG DHANDHUKIYA
Phone no/Alternate Phone no.	02764262686
Mobile no.	9428488692
Registered Email	iqaccnbd@gmail.com
Alternate Email	chiragcnbd@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.cnbdcollegekadi.org/IOACDoc
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.cnbdcollegekadi.org/IOACDoc

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.20	2010	28-Mar-2010	27-Mar-2015
2	B	2.44	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	01-Jul-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Computer Assisted Language Learning-CALL	16-Mar-2019 1	76

NAAC SPONSORED WORKSHOP	15-Feb-2020 1	66
GSIRF PARTICIPATION	22-Feb-2020 1	0
NATIONAL WORKSHOP ON SPSS	31-Jan-2020 3	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	CPE	UGC	2016 1825	6800000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

CPE COURSES , WORKSHOPS AND CONFERENCE ORGANIZED

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
COURSES FOR GIRLS	WOMEN EMPOWERMENT

WORKSHOPS AND FDP	UPDATED FACULTIES
GUEST LECTURES	NEW LEARNING FOR THE STUDENTS
ICT IN EDUCATION	EFFECTIVE DELIVERY OF CURRICULUM
SKILL BASED COURSES	JOB CREATION
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
SHRI M P SHAH EDUCATION SOCIETY	28-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	25-Jan-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the month of June every year, the college academic activities committee holds a meeting with the staff and they are told to prepare a plan for their subjects. Faculty prepares detailed unit wise plan for the classroom work and other related duties. All the heads of the departments who are IQAC members meet for the Academic calendar. Classroom work as well as assessment during the semester is discussed. Internal examination and number of effective days of teaching is also planned. seminars, conferences, workshops, training programmes, field visits, projects etc for teachers and students are chalked out. Notice related to this is circulated in all the classes and it is also displayed in notice board for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TALLY	0	15/07/2019	30	EMPLOYABILITY	ACCOUNTING

BANKING	0	15/07/2019	30	EMPLOYABIL ITY	BANKING
LOGISTIC AND SHIPPING MANAGEMENT	0	15/07/2019	30	EMPLOYABIL ITY	DOCUMANTAT ION FOR IMPORT AND EXPORT
HUMAN RIGHTS	0	15/07/2019	30	SKILL DEVELOPMENT	HUMAN VALUES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	BEAUTY PARLOUR	29/01/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	128	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA	18/06/2019	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	COOPERATION	18
BCom	ACCOUNT	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feed back obtained from the students is discussed in IQAC meeting and the data is then computerized and analyzed through graphs and charts available in MS Excel. Students, Parents, Alumni feedback is taken and necessary suggestions and grievances are addressed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, Gujarati, English, Psychology, Hindi	260	428	428
BCom	Accounting	260	280	280
MA	Economics, Gujarati, English	80	89	89
MCom	Accounting	120	180	180

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1330	473	20	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	14	50	13	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has assigned this task to teachers. All the classes have Class Counselors. They help students in various academic as well as other activities. Students can approach them for curriculum related matter as well as for co curricular activities. They are guided for career prospects and competitive examination

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1803

20

1:90

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	18	4	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	0900001041	5	23/10/2019	04/01/2020
BA	0800010041	5	23/10/2019	04/01/2020
BCom	01116778	3	23/10/2019	28/01/2020
BA	8010024	3	24/10/2019	28/01/2020
BA	9010024	3	24/10/2019	28/01/2020
BA	122010903	1	24/10/2019	28/01/2020
BA	109011703	1	24/10/2019	28/01/2020
BA	108012203	1	24/10/2019	28/01/2020
BCom	01116778	1	24/10/2019	28/01/2020
BA	22010024	3	24/10/2019	28/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has regular internal examinations but apart from that students are given assignments in all subjects. They are also given book reviews in literature programmes and survey, field work for Economics. PG students also have dissertation, viva and research based projects. Class tests are also conducted by teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year which includes all the activities of the college. All the departments are told to prepare list of activities which is then arranged by Calendar committee with university calendar which has details of internal examination and declared holidays. College adheres to both university calendar as well as college calendar for examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.cnbdcollgeekadi.org/Content/IOAC/19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01115778	BCom	ACCOUNT	126	95	75.4
0115200	MCom	ACCOUNT	141	81	57.45
010801093	BA	ECONOMICS	83	46	55.42
0109172203	BA	GUJARATI	69	50	72.46
0122170903	BA	ENGLISH	21	15	71.43
0080100	MA	ECONOMICS	19	12	63.16
0092300	MA	ENGLISH	28	26	92.86
0223700	MA	GUJARATI	11	9	81.82

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.cnbdcollgeekadi.org/IOACDoc>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right	Commerce	05/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	2
HINDI	3
COMMERCE	5
GUJARATI	2
ECONOMICS	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	9	78	10	0
Presented papers	7	14	0	0
Resource persons	0	0	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOGA DAY	YOG SANSTHAN, KADI	2	130
RECRUITMENT DRIVE	DISTRICT RECRUITMENT AGENCY	5	280
CANCER AWARENESS	AYUSH FOUNDATION	8	280
IELTS	IDP EDUCATION	6	230
SAPLING PLANTATION	NCC, NSS	9	75
WOMEN EMPOWEMENT	CWDC	6	253
THALASSEMIA	INDIAN RED CROSS SOCIETY	4	108
HIV AIDS	NSS	3	86
VOTERS AWARENESS	YOUTH FOUNDATION, NSS	2	260
OVERSEAS EDUCATION	BEC EDUCATION	6	132

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SWACHCHTA SURVEY	CERTIFICATE OF APPRECIATION	KADI MUNICIPALITY	50

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
VALUE EDUCATION	CWDC	VALUE EDUCATION	4	203
BLOOD DONATION	INDIAN RED CROSS SOCIETY	BLOOD DONATION	8	91

HIV AIDS	NSS	HIV AIDS	3	86
THALASSEMIA	INDIAN RED CROSS SOCIETY	THALASSEMIA	4	108
WOMEN EMPOWEMENT	CWDC	WOMEN EMPOWEMENT	6	253
SAPLING PLANTATION	NCC ,NSS	SAPLING PLANTATION	9	75
IELTS	IDP EDUCATION	IELTS	6	230
CANCER AWARENESS	AYUSH FOUNDATION	CANCER AWARENESS	8	280
RECRUITMENT DRIVE	DISTRICT RECRUITMENT AGENCY	RECRUITMENT DRIVE	10	280
YOGA DAY	YOG SANSTHAN ,KADI	YOGA DAY	20	130
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	INDUSTRY-ACADEMIA	NILKAMAL SPINNING PRODUCTS	16/01/2020	31/01/2020	4
Training	INDUSTRY-ACADEMIA	NIL PACKAGING	16/01/2020	31/01/2020	5
Training	INDUSTRY-ACADEMIA	SHAKTI CORPORATION	16/01/2020	31/01/2020	3
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PASHUPATI HEALTH CARE FOUNDATION	07/08/2018	CANCER AWARENESS	140
PASHUPATI COTSPIN	24/08/2018	TRAINING AND PLACEMENT	63

INDIAN RED CROSS	05/02/2019	BLOOD DONATION	118
NILKAMAL SPINNING PRODUCTS	10/07/2018	TRAINING AND PLACEMENT	28
NIL PACKAGING	10/07/2018	TRAINING AND PLACEMENT	28
MARWADI SHARE AND FINANCE LIMITED	15/08/2018	TRAINING AND PLACEMENT	32
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2100000	2065251

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5640	844250	20	1250	5660	845500
Reference Books	9360	3347308	30	771	9390	3348079
Journals	18	76400	0	0	18	76400
Digital Database	1	7000	0	0	1	7000
CD & Video	219	14177	0	0	219	14177
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	35	40	2	3	5	3	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	35	40	2	3	5	3	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	88922	1000000	926183

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has given annual maintenance Contract for various electronic equipment like photocopier, Printer, Computers, Scanners etc. Some consumable items like Toners, Pages, Software are regularly updated and maintained. Teaching aids like Projectors and other equipment are repaired as and when required. College computer Lab is well maintained and computer experts check each computers for their smooth working at the end of each term. Other college amenities like gardens, washrooms, library, ground, classrooms, auditorium etc... are maintained properly and if at all any kind of repairing job is required college informs the trust. Regular maintenance is done of all these facilities. For academic things the college upgrades and makes necessary arrangements for upto the mark teaching aids and other necessary equipment.</p> <p style="text-align: center;">https://www.cnbdcollegekadi.org/IQACDoc</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR BOYS FUND	9	12000
Financial Support from Other Sources			
a) National	BCK 61 SC, BCK 81 BAXI, BCK 325 137 NTDNT, ST	710	2225410
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Literary Club	06/08/2019	90	College Level
Yoga	21/06/2019	130	NSS
Counselling	05/12/2019	86	College Level
Finishing School	16/01/2020	187	State Level

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	IELTS	0	230	0	0
2019	ICAT-CA/CS	0	130	0	0
2020	SEMINAR ON AVIATION INDUSTRY	0	119	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
36	36	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
VARIOUS OR AGANIZATIONS UNDER MEHSANA DISTRICT EMPLOYMENT OFFICE (OUR COLLEGE WAS THE VENUE)	275	210	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.COM	COMMERCE	B ED COLLEGE KADI	B ED
2020	2	BA	ECONOMICS	B ED COLLEGE KADI	B ED
2020	1	BA	GUJARATI	B ED COLLEGE KADI	B ED
2020	3	BA	English	B ED COLLEGE KADI	B ED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SUBHASH CHANDRA BOSE JAYANTI	COLLEGE	15
VIVEKANAND JAYANTI	COLLEGE	10
ATHLETICS	UNIVERSITY	7
KABBADI (MAN)	UNIVERSITY	11
CROSS COUNTRY (MAN)	NATIONAL	5
TABLE TENNIS (WOMAN)	NATIONAL	1
TABLE TENNIS (MAN)	NATIONAL	2
BADMINTON (WOMAN)	NATIONAL	2
BADMINTON (MAN)	NATIONAL	3
CHESS (WOMAN)	NATIONAL	3

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL IS ACTIVELY INVOLVED IN VARIOUS ACTIVITIES OF THE COLLEGE. THEY ARE GIVEN VARIOUS RESPONSIBILITIES IN COLLEGE PROGRAMMES AND THEY ALSO WORK IN VARIOUS EXTENSION ACTIVITIES OF THE COLLEGE. THEIR SUGGESTIONS ARE TAKEN FOR NSS ACTIVITIES IN COMMUNITY AND THEY ARE ALSO IN NSS COMMITTEE. THEY ALSO ORGANIZE VARIOUS PROGRAMMES CHRISTMAS CARNIVAL WITH THE HELP OF FACULTY MEMBERS. IT IS ALSO INVOLVED IN STUDENTS GRIEVANCES AND OTHER SUCH MATTERS.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

THE COLLEGE HAS ALUMNI ASSOCIATION REGISTERED AND IT HAS MEMBERS WHO REGULARLY CONTRIBUTE FINANCIALLY AS WELL AS IN VARIOUS SUGGESTIVE MATTERS. THEY ALSO HELP IN VARIOUS ACADMIC AND CO-CURRICULAR ACTIVITIES. THEY ALSO EXTEND THIER SUPPORT IN SEMINAR, CONFERENCES, WORKSHOPS AND OTHER SUCH EVENTS. APART FROM THIS, THEY ALSO HELP NEEDY STUDENTS BY PAYING THERE FEES. THEY HAVE ALSO DONATED FOR NEW CONSTUCTIONS IN COLLEGE. SOMETIMES THEY EVEN DONATE IN NSS ACTIVITIES AND CULTURAL ACTIVITIES.

5.4.2 – No. of enrolled Alumni:

1280

5.4.3 – Alumni contribution during the year (in Rupees) :

34000

5.4.4 – Meetings/activities organized by Alumni Association :

ALUMNI ASSOCIATION OF THE COLLEGE REGULARLY ORGANIZES VARIOUS EVENTS IN THE COLLEGE. AT THE SAME TIME, THEY ALSO EXTEND THEIR FINCIAL SUPPORT TO THE COLLEGE. THIS YEAR THEY SUPPORTED US IN ORGANIZING NATIONAL LEVEL SEMINAR ON E-COMMERCE AND WE ALSO RECEIVED THEIR HELP FOR HOSPITALITY. GENERALLY, EVERY YEAR IN THE MONTH FEBUARY ALL THE MEMBERS ARE INVITED IN THE COLLEGE FOR A ONE-DAY REUNION. OFTEN ALUMNI ARE CALLED IN VARIOUS COLLEGE EVENTS LIKE ANNUAL DAY FUCTION AND COLLEGE CULTURAL FESTIVALS.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.All major decisions are taken after discussion in IQAC. Faculty members are communicated through notice and as per their responsibility in various committees they take the task. College has created various committees to handle

various academic and co curricular work. These committees are : admission, academic calendar, examination, NSS, NCC, sports, cultural, CWDC, career cell, UGC, library etc... Convener of this manages smooth flow of information among various stake holders. 2.Faculty members can put proposal before the principal of their own about various academic and related activities. They are given necessary support financially and technically. Various conveners have freedom to chose their related activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	External examination is conducted by HNG University Patan but college handles internal examination and also organises classroom test, surprise test, group tasks, assignment in all subjects, viva for English literature students which has weightage in internal marking. Thus formative and summative evaluation method is followed by the college for the continuous monitoring of students progress.
Curriculum Development	It is prescribed by HNG University Patan. College prepares curriculum for certificate and other short term courses run by the college. Subject experts are consulted for the same and sometimes experts from the industries are also approach for it.
Teaching and Learning	Classroom teaching and learning practice is mostly lecture based because of major theoretical subjects but teachers use ICT and other innovative methods like group discussion, poster presentation, book review, case study, field visit to commerce students etc.
Research and Development	Research Committee manages academic research by the faculty members. They guide and support teachers who are actively involved in research. Students are also encouraged to take research in the form of survey and case study. P.G Students also write dissertation and they are guided to write research papers and research proposal. So college is nurturing that research culture in the college.
Library, ICT and Physical Infrastructure / Instrumentation	College library is rich with more than 15,000 books and more than 25 journals national and international. We also have a good collection of CDs and

	DVDs for academic purpose. Library has bar-code facility. It has ample reading space for the students and it also has computers with internet facility with Wifi connection
Human Resource Management	Teachers are encouraged for regular training programs. They participate in faculty development program, research methodology workshops, ICT workshops, workshops on creative writing etc... They also participate in refresher and orientations program when ever needed.
Industry Interaction / Collaboration	college invites businessmen and experts from industry for guest lecture. They share their experiences with students and students are also taken for Industrial visits.
Admission of Students	Students are given admission on first cum first serve basis. They get college brochures and forms when they come for admission. All the details of the college is given in it. Faculty members are also present on HELP DESK to counsel the students. Admission process begins ones the result of the 12th standard is declared. College also organize seminar to guide such students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	OFFICE AUTOMATION
Finance and Accounts	ONLINE TRANSACTIONS
Examination	ONLINE EXAMINATION FORMS
Student Admission and Support	SCHOLARSHIPS AND TABLETS TO STUDENTS
Planning and Development	Planning and Development is done consulting all the staff members and all the information is displayed on college website. All the class counsellors have students whatsapp groups and they also communicate things related to them through text message. IQAC also encourages for email based communication.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	CHIRAG	SOCIAL	NIL	100

	DHANDHUKIYA	PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)		
2020	RAMESH PRAJAPATI	SOCIAL PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)	NIL	100
2020	RAVI RANGVANI	SOCIAL PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)	NIL	100
2020	JIGNESH PATEL	SOCIAL PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)	NIL	100
2020	DR. J. M. CHAVADA	SOCIAL PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)	NIL	100
2020	DR. G.C. SODHAPARMAR	SOCIAL PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)	NIL	100
2020	POONAM RAVAL	SOCIAL PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)	NIL	100
2020	SANOBAR SHEKH	SOCIAL PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)	NIL	100
2020	MILAN KADIKAR	SOCIAL PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)	NIL	100
2020	DR. PARASH CHAUDHARY	SOCIAL PHILOSOPHY OF DR.B.R. AMBEDKAR, HNGU (PATAN)	NIL	100

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FACULTY ORIENTATION PROGRAM	NIL	15/06/2019	15/06/2019	18	Nil
2020	SPSS WORKSHOP	NIL	31/01/2020	02/02/2020	5	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	3	15/04/2019	20/04/2019	6
Faculty Development Programme	1	09/03/2020	09/03/2020	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CREDIT SOCIETY	CREDIT SOCIETY	BOOK BANK, SCHOLARSHIPS, POOR BOYS FEE WAIVER, FEE WAIVER TO MERITORIOUS STUDENTS AND TALENTED STUDENTS WHO PARTICIPATE IN VARIOUS COMPETITIONS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES. The college has regular financial audit after the financial year end and the statements are put before the management. Internally audit is done by management and external by CA.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
SHRI SAURINBHAI PARIKH	30000	NATIONAL SEMINAR ON E-COMMERCE
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6.4.3 – Total corpus fund generated

106000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GUJARAT STATE INSTITUTIONAL RANKING FRAMWORK, KCG, GOVERMENT OF GUJARAT	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. BLOOD DONATION CAMP 2. SAPLING PLANTATION 3. HEALTH CHECK UP CAMP
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6.5.3 – Development programmes for support staff (at least three)

1. COMPUTER TRAINING 2. CREDIT SOCIETY 3. FEES CONSESSION FOR THEIR CHILDREN IN COLLEGE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. SHORT TERM COURSES 2. BA (HINDI- PSYCHOLOGY) STARTED 3. USE OF ICT IN CLASSROOM 4. MAXIMUM USE OF ENERGY EFFICIENT POWER EQUIPMENTS AND INSTALLATION OF SOLAR PANELS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NATIONAL SEMINAR	10/04/2019	30/08/2019	30/08/2019	200
2020	SPSS NATIONAL WORKSHOP	22/01/2020	31/01/2020	02/02/2020	40
2020	GSIRF (STATE LEVEL RANKING)	10/02/2020	22/02/2020	22/02/2020	0

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
LEGAL AWARENESS	18/07/2019	18/07/2019	143	67
WOMEN EMPOWERMENT	25/09/2019	25/09/2019	253	0
WOMEN'S DAY	08/03/2020	08/03/2020	203	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College is actively working to reduce carbon footprint and switching towards energy efficiency. We replaced traditional light with energy efficient LED. New construction in the college building ensures that we have enough natural light and cross ventilation so that we can reduce the use of power. Apart from this, college also installed SOLAR PANEL of 10 KV which is sufficient for all our power requirement. So we can say that we are using 100 renewable energy for our requirements.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	500
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/12/2019	1	HIV AIDS AWARENESS	AIDS AMONG YOUTH	86

2019	1	1	27/12/2019	1	OVERSEAS	OVERSEAS EDUCATION	132
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
VALUE EDUCATION	08/03/2020	08/03/2020	203
GURUPURNIMA	16/07/2019	16/07/2019	40
SWAMI VIVEKANANAD JAYNTI	11/01/2020	11/01/2020	10
SUBHASH CHANDRA BOSE JAYNTI	23/01/2020	23/01/2020	15
GANDHI NIRVAN DIN	30/01/2020	30/01/2020	50
SARSHVATI PUJAN	30/01/2020	30/01/2020	63
HELP TO POOR AND NEEDY (BLANKET DISTRUBTION)	17/01/2020	21/01/2020	25
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. TREE PLANTAION IN VARIOUS PARTS OF CAMPUS 2. COLLEGE HAS TWO WELL MAINTANIED GARDENS 3. LIMITING THE USE OF PLASTIC 4. COMPOST 5. CYCLOTHON FOR PROMTING THE USE OF CYCLE AMONG THE STUDENTS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. SUPPORTING POOR AND NEEDY STUDENTS : The College supports students whose financial condition is weak and they are not in a position to pay their fees. College allows such students to pay their fees in installments. Such students can pay whatever amount they have in various installments. In some cases college also waives some portion of their fees and they are encouraged to continue their education. Such students also get full fees waiver if the situation demands. Apart form this, needy students also get books and other such reading marital from library. It is ensured that no student leave college because of financial problems. College also provide them bag at concession rate. 2. INNOVATIVE TEACHING LEARNING : Faculties are encouraged for innovative teaching practices. They go beyond just chalk duster and only lecturing class. Students are involved with various task based learning like POSTER PRESENTATIONS, CLASSROOM SEMINARS, POWERPOINT PRESENTATIONS, BOOK REVIEWS, ASSGIMENTS, FIELD PROJECTS, ETC... It is important that students work themselves, research on a given topic and present their task among their peers. This also breaks monotony of the traditional classroom. Project based learning has their involvement and it makes learner centric classroom and overall outcome is really good. Students also enjoy such learning methods. The college displays their posters in the classrooms, lobby and library.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://www.cnbdcollegekadi.org/IOACDoc>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

COLLEGE IS IN SEMI-URBAN AREA AND MOST OF THE STUDENTS COME FROM RULAR AREA OF KADI TALUKA. COLLEGE HAS PLAYED A MOJOR ROLE IN THE DEVELOPMENT AND JOB CREATION IN THE FIELD OF ACCOUNTING AND EDUCATION. KADI IS A HUB TOWN OF COTTON INDUSTRY AND IT HAS THREE TO FOUR MAJOR INDUISTRIAL AREA MARKED BY GUJARAT GOVERNMENT IN ITS VICINITY. OUR STUDENTS HAVE HUGE OPPORTUNITIES IN INDUISTRIAL BACK OFFICE AND IN THE FIELD OF PRIVATE ACCOUNTING FIRMS. THIS COLLEGE HAS PRODUCED LEADING BUSINESS MEN AND ENTREUPRENAURS OF THE TOWN. IT HAS INSTILLED SPIRIT OF TRADE AND COMMERECE AND ALSO PROMOTED IMPORTANCE OF EDUCATION AND CAREER IN THE FIELD OF EDCUATION.

Provide the weblink of the institution

<https://www.cnbdcollegekadi.org/IOACDoc>

8.Future Plans of Actions for Next Academic Year

THE COLLEGE IQAC MEETS IN THE BEGINNIG OF THE TERM AND DECIDE THE FUTURE COURSE OF ACTION. GENERALLY IN THIS MEETING WORKS OF VARIOUS COMMITTEES ARE DISCUSSED AND MEMBERS ASSIGNED VARIOUS TASKS BUT DUE TO COVID-19 SITUATION, REGULAR ACADMIC PLANING IS NOT FOLLOWED. COLLEGE IS STILL NOT OPEN FOR PHYSICAL CLASSES AND FACULTIES ARE SUPPOSED TO TEACH ONLINE FROM HOME. COLLEGE IQAC CALLED AN ONLINE MEETING ON ZOOM APPLICATION AND IT WAS DECIDED THAT THE COLLEGE WILL WAIT FOR THE INSTRUCTION AND GUIDELINES FROM EDUCATION DEPARTMENT, GUJARAT AND HNG UNIVERSITY, PATAN BUT STAFF MEMBERS WERE PREPARED FOR ONLINE TEACHING AND OTHER POSSIBLE ONLINE ACTIVITIES. SINCE THE SITUATION WAS NOT CLEAR DETAILED PLAN FOR THE ACADMIC YEAR 2020-2021 WAS NOT PREPARED. HEALTH OF THE STAFF AND STUDENTS IS IMPORTANT SO IT IS DECIDED THAT PHYSICAL CLASS WILL BE AVOIDED. STUDENTS WHATSAPP GROUPS WERE CREATED AND THEY WERE GIVEN ALL INFORMATION THOUGH TEXT MESSAGE AND ONLINE PLATFORMS.