C.N ARTS & B.D COMMERCE COLLEGE KADI DEPARTMENT OF PSYCHOLOGY

:Program Outcomes:

1. Students graduating with a degree in Psychology will know the theories, major concepts and mechanisms, which explain human thought and behavior.

2. Students graduating with a degree in Psychology will be able to interpret, design, and conduct basic psychological research.

3. Students graduating with a degree in Psychology will be able to apply ethical standards to evaluate psychological science and practice.

4. Students graduating with a degree in Psychology will be able to locate, evaluate, and apply psychological information.

5. Students graduating with a degree in Psychology will be able to write and present effectively.

6. Students graduating with a degree in Psychology will be able understand the difference between science, scientific practice and other ways of knowing.

:Program Specific Outcomes:

The emphasis of Under Graduation programme in psychology is on the excellence developed amongst students leading to analytical skills, interdisciplinary collaboration and contribution to the wide-ranging humanistic services to focus on preventive and curative approaches to stimulate positive mental health in society. Enabling the creation of specialized work-force trained to offer services in educational institutions, corporates, primary health care setting.

:Course Outcomes:

SR NO	COURCE CODE	COURSE NAME	COURSE OUTCOMES
	CC/ CE - 101		\cdot Develop a working knowledge of Psychological contents, areas and applications of psychology.
1			\cdot Develop a base in cognitive psychology with the help of relevant examples of everyday life.
1	CC/CE - 201	TO PSYCHOLOGY	\cdot Comprehend and analyse situations in real life appropriately and enable others to exercise in the same way.
			· Appreciate and apply various theories of learning in the practical world.
The objec	tive of this cours	se is to study the key c	concepts, principles approaches and themes in psychology.

SR NO	COURCE CODE	COURSE NAME	COURSE OUTCOMES
	2 CC/ CE - 102 CC/CE - 202	SOCIAL PSYCHOLOGY	·Develop insight and analyze the contribution of social psychologists to the understanding of human society.
2			•Evaluate effective strategies in socialization, group processes (both inter and intra-group) and helping behavior.
			·Ability to register the progression of theories in major areas in Social Psychology.
			·Interpret attitudeformation and various methods to be used to change the attitude.
			Understand aspects related to social psychology
			on of knowledge to use certain basic concepts and philosophies involved in social behaviour and an the discipline of social psychology.
			• Develop an ability to integrate the many disciplines and fields that intersect with environmental concerns.
3	EO - 105 & 205	ENVIRONMENT PSYCHOLOGY	· Implement the various theoretical concepts learnt
			· Build the critical thinking skills in relation to environmental conservation
I I		· · · · · ·	a research-based introduction to the psychological relationship between humans and their built and natural vironments can be created to the benefit of both people and nature.
			1. Develop an appreciation of the dimensions of subjective well-being and its application to their lives.
			2. Cite research that supports the principles, the strategies, and the skills of psychology of personal adjustment.
4	CC/CE - 303 CC/CE - 403	ADJUSTMENT PSYCHOLGY	3. Assess their levels of stress and develop coping strategies for stress management.
			4. Recognize the contribution of creativity and optimism to adjustment
			5. Understand the nature of psychological problems and variations in therapies
Explain th	ne empirical root	s of happiness and we	ell-being.

SR NO	COURCE CODE	COURSE NAME	COURSE OUTCOMES
			·Analyzing Historical perspective on Health & Illness
5	CC/ CE - 304 CC/CE - 404	HEALTH PSYCHOLOGY	·Introduction on how theoretical and empirical findings are applied to improve the lives and development of individuals and groups with the help of health psychology.
			The course will provide an insight into how psychology can be used to understand important health issues.
This cour	se will provide e	ach student to explor	e many ways in which psychological theory can impact on health, behaviour and health care systems.
			Describe the role of the nervous system and endocrine systems
6	CC - 305& 405	BIO PSYCHOLOGY	Identify and describe the parts of the brain
			Explain how nature, nurture, and epigenetics influence personality and behavior
dentify tl	he basic structure	es of a neuron, the fu	nction of each structure, and how messages travel through the neuron
			•This course will impart in students an appreciation of the complex issues surrounding abnormal behaviour both as experts and novices think about it.
7	CC - 506& 606	ABNORNAL PSYCHOLOGY	•Students would be able to diagnose a disorder, prescribe a treatment, and make a prognosis. They would also get an insight into the skills which are required by a psychologist.
			•The type of knowledge this course imparts is precisely the type used by professional practitioners.
			Review the concepts of psychology through the mediums of the experiments.
Students a	are introduced to	major issues and sci	entific principles underlying abnormal human behaviour.

SR NO	COURCE CODE	COURSE NAME	COURSE OUTCOMES
		RESEARCH METHODOLOGY / INTRODUCTION TO PSYCHOLOGICAL INQUIRY - 1&2	•On completion of the course the student will be able to understand, participate and conduct various steps involved in research.
			•Differential understanding of appropriate techniques to be used in various types of scientific research in social sciences.
			·Analyse & comprehend research and its application.
8	CC - 507& 607		·Design and Develop the strategy, to conduct research.
			·Comprehend the inter relation between parameters under study.
			·Develop insight into procedural scientific steps of conducting a research.
			Students will know the principles of Research Methodology and apply research methods in psychology.
			·Students will be able to design research, do sampling, data collection and report writing
	•		the basic principles of Research Methodology, to discuss in-detail the sampling, data collection, analysis in skills of various methods and techniques for scientific conduct of social science research.
			·Develop skills of conducting and documenting experiments in the field of psychology.
		EXPERIMENTAL PSYCHOLOGY/ QUANTITATIVE DATA ANALYSIS	·Learn how to design experimental and non-experimental studies.
			·Understand the basic concept of statistics in psychology.
9	CC - 508& 608		·Learn categorization and presentation of data; graphical representation used to communicate data
			·Knowledge about hypothesis testing
			Execute qualitative and quantitative data analysis
			·Develop insight and analyze thecontribution of social psychologists to the understanding of human society.
-		is part of the very core	e of the discipline of psychology. Students are introduced to basic methods used in experimental
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	explain different		ed by psychologists. This course aims to help students understand basic concepts of statistics and quantitative

SR NO	COURCE CODE	COURSE NAME	COURSE OUTCOMES
			Students will be able to describe concepts of psychology in the process of manpower training.
10	CC - 509& 609	INDUSTRIAL PSYCHOLOGY	Design training & development process of an organizations,
			apply various methods in organizational setting
			The goal of this course is to understand how psychological principal improve efficiency and quality of employee life
			Students gain knowledge about the history of I/O psychology, job analysis, motivation, leadership, job satisfaction, work stress and health.
his cour	se applies behavi	ioural science knowle	edge to professional organizations.
`his cour	se applies behavi	ioural science knowle	edge to professional organizations. Apply and develop conceptual difference between guidance counseling & psychotherapy.
his cour	se applies behavi	ioural science knowle	
		COUNSELLING	Apply and develop conceptual difference between guidance counseling & psychotherapy.
his cour	cc - 510& 610		Apply and develop conceptual difference between guidance counseling & psychotherapy. Develop technique and implication of applied counseling skills in areas of practice.
		COUNSELLING PSYCHOLOGY - 1	Apply and develop conceptual difference between guidance counseling & psychotherapy. Develop technique and implication of applied counseling skills in areas of practice. Evaluate counseling theories & their application to the outside world.

functional role at work and in a personal capacity.